## BEAUTIES OF HARMONY, containing

## THE RUDIMENTS OF MUSTC ON A NEW AND IMPROVED PLAN; including,

WITH THE RULES OF SINGING, AN EXPlaANATION OF THE RULES AND PRINCIPLES OF COMPOSITION. TOGETHER WITH

## AN EXTENSIVE COLLECTION OF SACRED MUSIC,

 consisting ofPLAIN TUNES, FUGES, ANTHEMS, gc. SOME OF WHICH ARE ENTIRELY NEI:
TO THE WHOLE IS ADDED

## AN APPENDIX,

containing explanations of musical terms, characters, \&c. orlginal ando serfegige.

> BY FREEMUN LEWTS.
fourth edition.


PITTSBURGH:
PRINTED AND PUBLISHED BY CRAMER \& SEEAR, AT THE FRANKŻIN HEAD BOOKSTORE, WOOD STREET: 1820.

## DISTRIC'T OF PENNSYLVANIA, to citi:

BE IT REMEMBERED, that on the eighteenth day of May, in the thirty-seventh year of the Independence of the United States of America, A. D. 181s, Freeman Lewis and Cramer, Spear d. Eichbaum, of the said District, have deposited in this office, the title of a book, the right whereof they claim as proprietors, in the words following, to wit:
"The Beauties of Harmony, containing the Rudiments of Mrusic on unco and improzed plan; inclnding, with the rules of singing, an explanation of the rules and principles of composition. Together with an evtensire collection of Sacred. Music, consisting of pluin tumes, finges, anthems, E'e. some of zohich are entirely nczo. To the achole is udled, an Appendiax, containing' cxplanations of musicul tepms, charucters, Evc. original and selectel. By Freeman Lewis."

In conformity to the act of the Congress of the United States, entitled "An act for the encouragement of learning, by securing the copies of maps, clarts and books, to the authors and proprietors of such copies, during the times therein mentioned," and also an act entitled "An act supplementary to an act entitled' An act for the encooragement of learning, by securing the copies of maps, charts and books, to the authors and proprietors of such books, during the time therein mentioned,' and extending the benefits thereof to the arts of designing, engraring and etching historical and other prints."
D. CALDWELL,

Clerk of the District of Pemnsylvania.

## PREFACE.

THE following pages appear before the public, in consequence of the frequent inquiries which I have heart made, in difierent parts of the country, for a book which should contain a inore correct and full explanation of the rules and principles of vocal music, and a larger collection of such tunes as would be both pleasing and useful, than is to be found in those books heretofore circulated through this country. If this work does in any measure answer such demauds, by lurnishing our churches, societies, singing schools, and individual friends of sacred music, with any thing which they have heretofore sought for without finding, my design in publishing it will be in some measure answered; il not, "the consequence is obvious."

It will appear, that I have thrown my Gamut into a catechetical form; this was because experience has convinced me, that it is the most speedy and proper method of conveying a knowledge of the Rudiments of Music to the mind of the learner. A portion of the Gamut in this book is original; but the inusic is selected from various publications, both European and American, except a few pieces, which were never printed, until in this work. Ihave inserted a musical variety; it would have been partial and ungenerous, to have confined the pages to a set of compositions of one particular style, which might please my own ear, or that of any other individual; knowing that scarcely any two will make the same choice of pieces of music, though written by the same author. I hope every lover of music who sees the bouk, may lind at least one page which will please their taste.

1 have inscrted a number of old tunes: I think them as good as when they were new ; and better than many which are yet new. I have inserted a number of new tunes; they have peculiarities and beauties which are not to be found in ancient composition. 1 have inserted a number of fuges and anthems, because, they do (when well performed) express the language to which they are applied, better than any plain tune can do. I have left out many pieces, which it is probable some persons will say ought to have been in the place of some which are in the book; but I had reasons for omitting them. I had collected a number of valuable pieces of music, which will not be found in the following pages, because the expense of the publication does not allow of increasing the size of the book without increasing the price also-they may be hereafter published, it sufficient encouragement is given.*

Notwithstanding great care has been taken to have the work correct, some errors may have escaped notice; but should any be discovered they will be particularly attemed to before another edition is printed. Without further remarks, i commit the bouk to the hands ol a candid, generous and enlightened public; they do not expect a perfect work from the hands of man, and will therefore be the proper judres, whether this compilation merits attention or not.

## F. LEWIS

Redstone, April, 1814.

 PHIIADEICHIA, PA. 19147

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THE RUDIMENTS

## musical Characters，\＆c．

|  | $\begin{aligned} & \text { A Brace. } \\ & \{\text { or } \end{aligned}$ | F Clift. 方 | 1st G Cliff： $\frac{7}{5}$ | C Cliff： <br> 㧌 | 2d G Cliff: | Long Metre． <br> L．．M． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\text { Adaylo. }}{\overline{\frac{5}{E}}}$ | $\begin{aligned} & \text { Largo. } \\ & \text { 番 } \end{aligned}$ | Allegro．至 | $\begin{gathered} 2 \text { from } 4 \\ \overline{2} \\ \frac{2}{4} \end{gathered}$ | $\begin{aligned} & 3 \text { to } 2 \\ & \frac{\overline{3}}{2} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 3 \text { from } 4 \\ \overline{3} \\ \overline{4} \end{gathered}$ | Common Metre． <br> C．M． |
| $\begin{gathered} 3 \text { from } 8 \\ \frac{3}{3} \\ \frac{3}{8} \end{gathered}$ |  | $\begin{aligned} & 6 \text { from } \\ & \text { 震 } \\ & \frac{1}{8} \end{aligned}$ | Single Bar．壬 | Double Bar． II |  | Short Metre． S. II. |
| $\begin{gathered} \text { A Flat. } \\ \text { b } \end{gathered}$ |  | A Natural． 극 | A Direct．有 | Point of Addition． | Staccato． | $\begin{gathered} \text { Proper Metre. } \\ \text { I. . I. } \end{gathered}$ |
| A slur. | $\begin{aligned} & \text { A Repeat. } \\ & \therefore: \text { or } \frac{\overline{⿳ 亠 口 冋}}{\underline{\vdots}} \\ & \hline \end{aligned}$ | A Prisa． ：｜｜： | A Ledger－line． | A Trill． tr． | A Hold． | Figures representing the No．of syllables in each line． $886,886, \quad \& \mathbf{c}$. |
|  |  |  |  |  |  |  |

Question 1. What is a stare?
Answer. A stave is five parallel lines, with their intermediate spaces, on which musical characters and notes are written.
Q. 2. What is the use of a brace?
A. A brace shows how many parts of music are performed together.
Q. S. What do you understand by the F cliff?
A. That the stave upon which it is placed belongs to the lass, or lowest part of music.
Q. 4. What do you understand by the 1st G clift? (1)
A. That the stave upon which it is placed belongs to the tenor, or second part of music.
Q. 5. What do you understand by the C cliff?
A. That the stave upon which it is placed belongs to the counter, or thirl part of music.
Q. 6. What do you understand by the $2 d \mathrm{G}$ cliff?
A. That the stave upon which it is placed belongs to the treble, or highest part of music.

A stave.

(1) The 1 st G cliff is br snme used for bnt: counter and treble, and in this (4th) edition of this work, it is used for treble in some pieces, but always ou the upper stare.
Q. 7. What do you understand by . Idegio, or the letter $\mathbf{C}$ upun the stave?
A. That the following piece of music is in the first mood of common time, or a very slow movement, having one semibreve, or its quantity, two accents, four beats, $(\underset{\sim}{2})$ and four seconds of time to a measure.
Q. 8. What is the signification of Largo, or the letter $\mathbb{C}$ crossed by a single bar?

A. That it represents the second mood of common time ; having a semibreve, or its quantity, two accents, (3) four beats, and three seconds of time to a measure.

(2) The first and second moods of common time are sometimes performed w th two beats to a measure.
(3) When there is but one note, there is but one accent in a measure-faccented as marked.!')
Q. 9. What is signified by Allegro, or the letter C inverted?
A. That it represents the third mood of common time, having a semibreve (or its quantity) tiwo accents, two beats, and two seconds of time to a measure.
Q. 10. What is the signification of two from fow?
A. The fourth nood, of common time, having a minim, or its quautity, one accent, two beats, and a second and a half ol time to a measure.

Q. 11. What do you understand by 3 to 2 ?

A. That it signifies the first mood of triple time, having three minims, or their quantity, one (4) accent (conmonly) three beats, and three seconds of time to a measure.
A. The second mood of triple time, having three crotchets, or their quantity, three beats, one accent; and ore and a half seconds of time to a measure.

Q. 12. What do you understand by 3 from $4 ?$


[^0]Q. 13. What is signified by 3 from 8 ?
A. The third mood of triple time, having three quavers, or their quantity, three beats, one accent, and three-fourths of a second of time to a measure. Note-This mood is easier performed with one beat to each measure, down with the first and up for the second.
Q. 14. What is signified by 6 to 4 ?
A. The first mood of compound time, having six crotchets, or their equivalent, two accents, two beats, and two seconds of time to a measure.
Q. 15. What is signified by 6 from 8 ?
A. The second mood of compound time hav-

ing six quavers, or their equivalent, two accents, two beats and one second of time to a measure. Note-Some allow one and a half seconds of time.

Q. 16. What proportion of time do the notes bear to each other?
A. One semibreve is equal in time to 2 minims



8 quáveres


16 semi-
 quarers. 52 demise- To
 in the same $I$ mood of time.

Each one of the above staves is cqual to a measure, in one of the three first moods of common time, filled with its proper quantity. .
Q. 17. What is signified by the characters called rests?
A. Each rest signifies or requires silence, or a cessation of sound in the place where it stands, luring the same space of time that is required to perform the note after which it is called, in the same mood of time.
Q. 18. What is the use of a single bar?
A. A single bar divides the stave into equal parts, or portions of time.
Q. 19. What is the use of a double bar?
A. A double bar shows where a strain ends, which is to be repeated.

Q. 20. What is the use of a close?
A. A close shows where the tune ends.

Q. 21. What is the use of a flat? (5)
A. A flat heing placed on a line or space, sinks the degree thercof a semitone loner, \&ic.

Q. 20. What is the use of a sharp? (6)
A. A sharp set upon a line or space, raises the degree thereof a half tone.


[^1]Q. 23. What is the use of a natural?
A. A natural placed upon a line or space which has been flatted or sharped, restores the notes thereof to their primitive sound or degree.
Q. 24. What is the use of a direct?
A. A direct is placed at the end of a stave, upon the same line or space where the first note will be found in the following stave.
Q. 25. What is the use of a point of addition?
A. A point is considered as alding to the note which it follows, half its usual length of time.
Q. 26. What is signified by a staccato?
A. A staccato signifies that the notes over which it is placed, should be pronounced more distinctly than the other notes in the tune.
Q. 27. What is the use of a slur?
A. A slur shows how many (or includes the

rqual to.

number of) notes that are applied to one syltable.
Q. 28. What is the use of a repeat?
A. A repeat shows that the tune must be again performed or sung lrom the note before which it is placed, to the end of the next double bar or close. (7)

Q. 29. What is signilied by a prisa?
A. It signifies that the preceding word, or sentence, must be sung to the nute or notes under which it is set.
Q. 30. What is the use of a ledger line?
A. A ledger line shows the degree of notes which are beyond the compass of the stave, either above or below. (8)
Q. 51. What is signified by a trill?
A. A trill, or tr. signifies that the note over which it is placed should be lightly warbled, like a soft roll.

tr.

Q. 32. What is the use of a hold?
A. A hold requires the note or word over which it is placed, to be sounded somewhat louger than its usual time without one. (9)
Q. 33. What is signified by the figure 3 placed over or under three notes?
A. It signifies that these three notes must be performed in the usual time of two of the same kind without such figure.
Q. 34. What is signified by the figures 1 a at a double bar or close following a repeat?
A. They signily that the note or notes under 1 must be sung the first time, and those under 2 the second time; but when tied with a slur, both are to be sung the second time.
Q. S5. What is signified by Da Capo, or D.C.? A. It shows from whence the performer must return back, and repeat the first strain. (10)

(9). Many authors use this eharacter without speeifying what time it commands: therefore, as it has been discretional heretofore, let us, to avoid confusion, say, continue the sound 1 . 4 th longer $=5$ - $\mathbf{t}$ hs usual time.
(10) D. Capo signifies nuch the same as a repeat, or as the figtres 12 at the end of a strain ; none of which are placed, except some notes or words are to le twice played 01' sung.
Q. 36. How many sounds properly belong to one key note?
A. Seven; or fire towes and two semitones.
Q. 5.. By what are tho seren sounds represented?
A. By the seven first letters of the alphabet.

Q. 38. How are the lines and spaces of the bass stave represented, or distinguished by the letters.
A. G stands upon the first or lowest line

| A | - | - | - | first space |
| :---: | :---: | :---: | :---: | :---: |
| 13 | - | - | - | second line |
| C | - | - | - | - space |
| 1) | - | - | - | third line |
| E | - | - | - | - space |
| F | - | - | - | fourth line |
| $2 \times 1$ G | - | - | - | space |
| 2 dA | - | - | - | filth, or upper |


| $\mathrm{A}-\mathrm{G}$ |
| :--- |
| $\mathrm{D}-\mathrm{C}$ |
| G |

Q. 59. How do the ietlers stand upon the lines and spaces of the tenor and treble? (11)

[^2]A. E. stands apon the first or lowest line



Note.-The letters are here considered in their
natural place. See plate 1 st.
Q. 40. How do the letters stand upon the counter stave?


Q. 41. How are the notes named in singing as they move, either rising or falling upon the stave?
A. 1. When the place of the me [sce plate 1st] is found, then all the notes upon the next degree (unless the key changes, \&ic.) whether line or space, are called fare; all upon the second, sol; all


upon the third, law; all upon the fourth, faw; all upon the fifth, sol; and all upon the sixth, above me, law; then upon the severth, comes me again. 2. Below me is just the reverse, or twice law, sol, faue, \&c.-or in this book, all the

Q. 42. What is music? (14)
A. Music is that part of sound most pleasing to the car.
Q. 43. How many kinds of music are there?
A. Two; vocal and instrumental.
Q. 44. What is the differcnce between vocal music and instrumental music?
A. Tocal music is that which is composed for and performed by the voice; but instrumental music is such as is composed for, or played upon some kind of instrument.
Q. 45. What are the principal properties of music?
A. Tune, time and conchord.
Q. 46. What is tune?
A. A movement between acuteness and gravity, or high and low souńds.
(13) The notes are pronounced as spellerl above, instead of fa , so, ha, mi, \&c. When the learner has committed to memory the precedng questions and answers, he may be * exercised upon the Lessons for Tuning the voice, and on some plain tunes; attending to the followiog as time will prermit.
(14) it may :ppear to some, that these questions shonld have been the first in the book ; but l chose to put those first which should be first needed by the iearner.
Q. 4\%. What is ime in music?
A. It is a regular and true division of the music into proper and remular portions of notes and rests, words, accents, beats, dic. by cutting the whole piece into sinall measures, (15) containing equal quantitics thereof.
Q. 48. What is a conchord in music?
A. It is an agreement or union of sounds, or two or more sounds or intervals at such particular distance from cach other (according to their'respective or relative number of vibrations) (16) as being struck at one time, will seem to mite together and be agrceable to the ear.
Q. 49. What is dischord in music?
A. Two or more sounds or degrecs, at such distance from each other, as being struck at onc time, will be roumh, groting and disagrecable to the car.
Q. 50. Which iutervals or degrees are called perfect chords?
A. The unisons, fifths, and eighths.
Q. 51. Which intervals or degrees are called imperfect (17) ciords?
A. Thirds, sharp fourths, flat fifths, and sixths.
Q. 52. Which intervals are called dischords?
A. Seconds, flat fourths, sevenths, ninths, \&c.
(15) In most of the mrtic books which ) have seen, it is improperly said, such portions are 'in a bar;' at the same time 'a bus' is only a line of division, and in fact con*ains nothing.
(16) The distance between intervals is reckoned aceotding to their difference in semitones. It is evidenthat the air is the medium by which sounds are conveyed to the organ of hearing, and the actteness or gravity of a sound depends entirely upoo the number of vibrations convesed. The greater thirll is near' a perfect chord.
(17) See the table of chorts and dischorts.
Q. 55. Are there any dischords allowed in composition?
A. As one of the most difficult parts of composition, is that of introducing occasionally a dischord, in such place, and manner, as to show more plainly and fully the power and beauty of music; therefore, there should be but fero dischords allowed, and those few followed by perlect chords.

Q 54. How are the degrees, as Stl, 6th, 7 th, Xc. discovered?
A. Begin at the key note, which call one, the next line or space two, then three, \&c. to the other key note, which will be the eighth from the key whence you proceederl.
Q. 55. What is signified by a sharp fourth, a flat fourth, \&c.
A. Any degree when sharp, is a semitone higher than the same derree when flat.
Q. 56. What is sound?
A. Any strong vibration of the air upon the drum or organ of the ear.
Q. 57. By what is sound formed?
A. Any thing (18) which puts the air in quick motion, will thereby cause a murmir, or kind of souncl.
Q. 58. How are sounds to be disposed of, that they may become agreeable or musical?
A. By modulating or confining them to proper limits and legrees.
(18) When the air is patt in motion by any power, it is supposed to move in every direction for liberty to rest, or cease tivm moving, as water will when any heary body is cast intoit; and supposing the air to be composed of an jutinite number of small particles, then in agitation, the degrees of acutencss or gravity of the sound thereby constituted, witl be according to the number of those particles forced into eontact with any solid body over which they pass in a certain space of time. Thus, it a string strikes 10 on of those particles in nne second, we denominate the sound thereof twice as high or sharp as when it strikes
500 in one second.
Q. 59. How far may those degrees extend?
A. To 22 for vocal music, (which is the ordinary compass of the voice) or about 30 degrees for instrumental music.
Q. 60 . How many whole, and half tones are there in the scale of 22 rlegrees?
A. There are 16 whole tones and 6 half tones, or in all 58 semitones.
Q. 61. How are the 22 degrees written, to discover their places through the whole scale?
A. Upon eleven lines and their intermediate spaces; or five lines and four spaces for each part or octave (19) [See plate Ist.]
Q. 62. How is music naturally divided ?
$\Lambda$. Into melody and harmony.
Q. 63. What is melody?
A. Melorly is the agreeable effect which arises from single sounds, or one part of music only.
Q. 64. What is harmony?
A. Harmony is the pleasing union of several sounds at the same time, or several parts of music together.
Q. 65. What are the several parts of music called when composed together?
A. The counter parts, or contrary parts.
Q. 66. Are there any more than the four common or counter parts of music?
A. Yes, such as medeus, cantus and low counter: but they are all included in what is called the counterparts.
(19). The whole scale contains three octaves, erch octave having its own key note, by which it is governed.
0. 67. What is medeus?
A. A medeus is the treble stave, or part, performed an octave besou its proper pitch, or the treble part sung by a man's voice.
Q. 68. What is cantus?
A. Cantus is the tenor stave, or part, performed an octave above its proper pitch, or the tenor part sung by a woman's voice.
Q. 69. What is low counter?
A. Low counter is the common counter stave performed an octave below its proper pitch.
Q. 70. What is signified by an octare?
A. Every key note, or every eighth note above or below any other, is its octave.
Q. 71. To which partieular stave does each octave properly belong?
A. The first key, or lowest octave, to the bass stave; the second to the tenor; the third to the treble, or upper part; the counter claims both second and third, but most commonly the third only.
Q. 72. What voices are most suitable to each particular octave?
A. The lowest voices of men to the bass; the highest voices of men to the tenor; the voices of boys and the lowest voices of women to the counter; and the highest voices of women to the treble.
Q. 73. What number of voices should there be upon each part, to make a just proportion of sounds, or good harmony?
A. The number of voices proper for each part depends much upon the disposition of the tune, and the strength of the voices; but the common ratio is-three bass, one tenor, one counter and two treble; and in the same proportion for any greater number. (20)
(20) It fiequentiy is so, that 5 bass, 3 fenor, 2 counter and 4 treble make better harriony. (Note 7 , also 1 st page of observations, and obs. 19.)
Q. 74. What is the use of a cliff?
A. A cliff signifies nearly the same as key, or key note; it serves for opening to, and showing the particular pitch of the part or stave which it stands upon, or to which octave such stave belongs; also which letters and degrees belong to each line and space thereof.
Q. 75. Which degrees of the general scale do the cliffs usually represent? (21)
A. 'The $\mathbf{F}$ clitf' represents the 7 th or 4 th line of bass,

The first G clift - $8 \quad 2 \quad$ - tenor,
The C cliff - - 11 - counter,
The second G cliff - 15 2 - treble.
Q. 76. What is the signification or use of a key note?
A. A key note is the leading and governing tone of each octave ${ }_{5}$ it commands and explains all the other notes: upon the key note the tune is usually pitched, and by it ruled in its movement.
Q. 77. How many kinds of key notes are there?
A. Two; the flat key and sharp key. (22)
Q. 78. What are the principal distinctions between the flat and sharp keys?
A. 1st. The flat keyed tunes are of a mournful air, and expressive of surrow; but the sharp keyed tunes are cheprful, and expressive of joy, \&c. 2l Some particular degrees above the flat key note, contain a less number of semitones than the saune degree above a sharp key note: (23) thus the 3d, Gth and 7th degrees above the flat key note contain a semitone less in distance from the key than the
(21) Sre plate Ist; table 2d, \&c.
(22) The buss always ends on the key note, whether it be a flat or sharp key note; the letter A being the place of the fat, and C that of the sharp key note, me beng alwars upon B. [See Q. 88, alsoplate 1st and Zad]
(23) See plate 1 st, table 1 st.

## THE RUDIEENTS

3d, 6th and Tthabove the sharp key do from their key. Sd. The flat key note is always called law, but the sharp key note is called Taw, \&c.
Q. 59. Have the two keys any other names to distinguish them except "flat" and " sharp $\tilde{r}^{*}$ "
A. Yes; the flat key is often called the low key, the minor key, \&c.; and the sharp key is called the high key, the major key, \&c.
Q. 80. Upon which of the two keys are the best pieces of inusic composed?
A. Perhaps neither of the keys are in reality superior to the other; there are both good and bad pieces belonging to each of them, but it is likely there are more people fond of the flat keyed tunes than of the sharp. (24)
Q. 81. What is the best rule to distinguish between a good and a bad piece of music?
A. The first thing in music which commands the attention, is tune; the second, time; and the third, conchord. (25) Mithough no piece of music can properly be called good or great, unless these particulars are completely commanded in the composition, yet we sometimes denominate a piece "good," or admire the tune, which is roid of any thing pleasing except a few curious turns of the air, according as it agrees with the ear at first; therefore, to distinguish good from bail pieces, let us say, that piece which best expresses the true meaning and intent of the words to which it is set, is ine best piece.
(2:) There are some pieces sel upon the slarp key, which are very solemn and mujestic, and are perlaps superior to any which are very mouraful or very cheerful; of such is Melodia, and some others of this collection.
(25) This may be seen in the difference of clroice made by a tearner and one well shilled in nusie.
Q. 82. Why is me called the master note?
A. Because it is always in the centre of the tune between the two keys, being the only note or syllable which does not occur twice in the same octave.
Q. 83. Upon which degrees of the scale does the me stand before transposition takes place?
A. Upon the $5 d, 10$ th and 17 th. See plate 1 st and 2 d .
Q. 84. What is transposition?
A. Transposition is the removing or changing the place of the key note, for the purpose of confining the tune within the limits of the scale.
Q. 85. By what are the keys transposed ?
A. By flats and sharps placed at the cliff; or upon each stave across the scale.
Q. 86. How far does a flat or sharp remove the key or the me? (26)
A. A flat drives 13 me a 4 th up or a 5 th down, but a sharp draws B a 5 th up or a 4 th down; the sharp key still keeping above, and the flat below.
Q. 87. Why is a flat said to drive, and a sharp to draw B me, \&c.?
A. Because flats are placed upon the same degree (line or space) where $m e$ is, and removes it a 4 th or a 5 th from that to some other place, therefore they are said to drive $\mathbf{B}$; but sharps being placed upon some other degree, remove B a 4th or 5 th from where it was (27) to the place where the last sharp was placed, therefore they are said to draw B me, \&c.
Q. 88. Are there no other degrees than A and C for the keys and B for me which will do as well as these?
(26) Transposition is fully explained and mathematically proved on plate 2.
(87) Hence it is said that "flats take place where me wis before added," and "sharps take place where me is anden and
A. The degrees might have been represented by any other characters, but there are no other than the natural place of those letters, before transposition, that would do as well; and when transposition takes place, or is necessary, the keys or rather the me may be placed upon any other degree of its octave which may best suit the air of the tune; and as the me removes, its letter B is considered as moving with it (to preserve a uniform representation of the same note by the same letter ) being preceded or followed by ail the letters of the scale, so that $A$ and $C$ are still the places of the keys, though on other degrees of the general scale. (28)
Q. 89. How far may transposition remove or clange the place of B , or of the key notes?
A. About an oetave, or 14 semitones, being 14 removes, 7 by flats and 7 by sharps, or until all the degrees have been flatied or sharped. Sua plates 1 st and $8 d$.
Q. 90. What is the difference after three flats or three sharps (29) are placed, as it appears that $B$ must then come again upon the same line or space where it has been once before?
A. The difference is a semitone; therefore, if a piece of music is set a little too high on the scale, place so many flats as will bring me on the natural place of the same letter, line or space, (unless it was set there by flats before, in which case place so many sharps as will bring it a line or space lower) and it will move a semitone lower in every degree; and the reverse, by placing sharps when it is too low. (50)
(28) This is plainly seen on plate 2 d .
(:4.4) There are seldom more than 4 flats or sharps used at the eliff at one time.
(so) See plate 2 d , with its explanations.
Q. 91. Why might not all tunes be composed with me on the natural place of B, between the first and second keys (31) without flats or sharps, or revolving keys, and all the notes stand the same as in a natural tune?
A. 1. Because, as the scale of music contains but 22 degrees, and the air of the tunes (especially the part first composed) being as one calls it "a flight of fancy," will exactly agree with the frame or disposition of the author's mind while composing it; it will have a particular pitch of its own, upon which it will move more smooth and agreeable to the ear than it will upon any other degree upon which it can be placed in the whole scale; therefore it must be set to such a degree. It will there (and there only) bring the key to govern the rest of the notes, and bring the parts to harmonize together nearer to perfect symmetry than upon any other by which it is compared, whether it be hirgher or luwer; the flats and sharps leing considered as characters, showing when and where transposition takes place. 2. The semitones always lying between law' and faw, and me and faw, (or immediately below the triangular or half note) the tune must be so placed, that the notes may be on such denrees as will command the semitones in their places without altering the pitch intended by the author, and so that a number ol voices, or voices and instruments, may harmonize together in every whole and half tone through the scale. (32)
Q. 92. How may it be known whether a piece of music is or is not set upon its $p$ roper pitch, or the key note richtly placed?
(31) The finst and secomd keys, the places of $C$ and $A$ before transposition, or on the 9th, itth, \&cc. degreez
(82) A persona may be oonrinced that all tunes cannot be set on the 1 st or 2 n keys: by singing ou playing a piece with 1 or $S$ flats or sharps to the same pitch as a nature? ture ; i, e. 9, 11, No. and maning the notes as thes stamd.

## THE RUDY.MENTS

A. By applying it to different degrecs, or pitcles in both notes and words, and if it is rightly set, it will move more smooth and agreeable to the ear. and the imperfect chords will seem to unite more like ferfect chords, than upon any other pitch or degree where it is tried; but if it is easier performed, or moves more agreeable upon any other pitch, it is wrang set, and ought to be altered or removed to such place as will carry it with the best proportion. (3S)
Q. 93. How may the true place of the key note be found (34) and the note: of a tune be written in such a manner as to command the air and agree with every interval thereof, when the air of the piece only is known:
A. 1st. Find (by Q. 91) the exact tlegree which suits the note. . 2d. Observe how many semitones are contained in each particular interval, [see Q. 88 , also plate 1st] or whether it is a flat or a sharp key. SI. Draw out the gauge of the pitch-pipe until it will give the exact sound of the key note before fouml, and it will show the letter whose natural place on the seale must be the place of such key note. (35) 4th. Place so many tlats or sharp as will bring the me either above or below, as the key may require, after which the other notes are easily pl.aced, being careful frequently to cnmpare their sounds as you proceed with the air of the tune.
Q. 94. What is the best rule for accenting the notes in singing?
A. The three first anoods of common time lave usually two accents

## (33) See Question 901h, \&e.

(34) Perhaps nothing short of practice and experience will convince a jucrson how much easite and better a tune is pelformed upon a right, than upon a wroog pitch, though bus a semitone ligher or lower than the other.
(35) If the gatge stinds between two letters, the one must be fiated or the other starped, according to plate 2d, to bring the key upon the exact semitone.
to a measure (S6) when divided into four equal parts, as crotchets, \&c. the first accent is on the first part or crotchet, the second on the third part, \&c. ; the fourth mood of common time has a full accent on the first, and a half accent on the second part of the measure; the triple moods have a full accent on the first, and commonly a half accent on the third part of the measure; the compound moods are accented on the first and fourth parts of the measure. The foregoing are the common rules for accenting. but they are often exceptionable; therefore, the best general rule for accenting is, to place the accents on such note or notes as are applied to properly accented or emphatical words or syllables. The music should comply with the meaning of the reords, not the language to the stiff formality of sol-fawing.
Q. 95. How many moods of time are there?
A. There are but nine now in common use, viz. four of common time; three of triple time; and two of compound time; so denominated and disposed, on account of the several rules of accenting poetry, to which they are applied.
Q. 96. What is the signification of the figures which are placed to the moeds of time?
A. The lower figure (37) shows how many parts the semibreve is divided into, and the upper figure how many of those parts fill a measure in that particular mood of time.
Q. 97. What is the best method of keeping time while singing?
A. By a regular vertical motion of the right hand. (38)
(36) The second accents are weak, and scarcely discernible in quick time.
(37) Thus it may he seen that the first mood of triple time cootains three minims or three halves of a semibreve; the first of compound time, six crotchets, or six-foui ths of a semibreve, \&c. \&c.
(38) The hand shoukd fall at the beginning of every measure in vocal music; and a smail motion is sufficient for any ooe, except a teacher or leader.

The following table exhibits the length of a string suspending a ball or pendulum, which will vibrate in the time allowed to cach mood of time.

## TABLE.

| Adagio C | 59 and two-tenths inches for one-fourth of a measure. |  |  |
| :---: | :---: | :---: | :---: |
| Largo 娄 | 22 and one-tenth | do. | do. |
| Allegro | 39 and two-tenths | for one-half | do. |
| 2 from 4 | 9 and eight-tenths | do. | do. |
| 3 to 2 | 59 and two-tenths | do. | do. |
| 3 from 4 | 22 and one-twelfth | do. | do. |
| 3 from 8 | 50 and two-tenths | for a whole | do. |
| 6 to 4 | 22 and one-twentieth | for a half | do. |
| 6 from 8 | 22 and one-twentieth | for a whole | do. |

The above are the lengths allowed by Mr. Billings.
Perhaps it would be proper, when first learning a tune, to have the pendulum somewhat longer than above stated.
Q. 98. What is the difference between syneope and syncopation?
A. 1. Syncope signifies something contracted or suddenly removed, \&ec. In music it is when a note is fonnd set out of its usual order, and requiring the accent to be upon it, as though it was in the nsual place of the accent; as common time measures having half their proper quantity in the middle of the measure, as a minim in the middle, between two crotchets, or a pointed minim and one crotchet, the crotchet being first. In such case, there is one accent only to a measure, on such minim.
2. Syncopation is a note or sound continued by a point, or other notes on the same degree, tied by a slur; sometimes continued through the bar into the next measure, in which case, such note or notes are naned as if there was but une, and the sound continued in tine until the slur (il any) breaks, swelling a little at the usual place of the accent.

## SXAMPLEG OF SYNCOPET NOTHS.



## CKAMPLES TM SYNCOPATION.



The character, shows the usual place of the accent in such cases.
There inight be mure exanples given, but it is probable these, with the explanations above givell, will be sufficient.
Notes of syncopation are by some called "driving notes,"

## GENERAL OBSERTATTONS, \&́c.

Olus. 1. Cate should be taken that all the parts (when singing together) begin upon their proper pitch. If they are too high, wifficulty in the pertornance, ant prethaps dischords, will be the consequence; if too lohv, dulness and languor. If the parts are not united by their corresponding despees, the whole piece may be run into confusion and jargon before it ends, and perthaps the whole uecasioned by an error in the pitch of one or mone of the parts, of only one semitone.
2. Fach one shonld sing so soft, as not to drown the texcher's soice; and each part so soft, as will permit the other parts to be distinetly heast. If the teacher's voice eannot be heard it eamot be imitated; and if the singers of any one part are so lond that they eannot hear the other parts, beeause of their own noise, the parts are surely not righty proportioned, and ought to be attered.
3. The bass should be sounded full and bold, the tenor regalar and distinet, the enme. fer clear and plain, and the treble soft and mitd, but not faim. The tenor and treble may consider the Gelowah finte, the soum of which they thay endeavor to imitate, if they wish to improve the voiee,
d. The high notes, guick notes and slumet notes of each part, should be performed softer than the low notes, long notes, and single notes of the same parts.
5. Leanners should sing all parts somewhat softer than their leaders do, as it tends to cultivate the voice, and gives an opportunity of following in a piece with which they are not well acrgainted: but a good roice may soon be much injured by singing too loud.
6. All the notes included by ane slur, slonind be sung at one breath, if possible.
7. All notes (except some in synenpation) should be fairly articulated, and in applying the words, great cale should be taken that they be properly pronomeed, and not tora to pieces between the tecth. Let the mouth be freely opened and the sound eanie from the langs, (39) and hot be cntirely fonmed where they slould be only distinguished, viz. on the end of the tongue. The superiovity of vocal to instrumental music is, that white one only pleases the ear, the other informs the understanling.
8. When notes of the tenor fall bulow those of the bass in sound, the tenor should be sounded full and stiong, and the baiss soft.
9. There are but few long notes in any une, but what might be swelled with propriecy. The swell is one of the gitestest ornaments 10 vncal music, if rightly performed. All long notes of the bass shoull be swelled, if the other jaits are singing short or quick notes at the same time. 'The swell should be struck juain upon the first part of the note, inercase to the middle, and then deerease or die away like the sound of a bell.
(39) The organ of a man's zoice (or the lungs) is in form somezohat like a tube, about one funth of an inch-in diameter, and possesses porver sulficient to divide a note or tone of music into 100 equal parts.
10. The common method of heating tise two frost moods of common tine is as follows: for the first beat, bring down the end of the fingers to whatever is used for beating upon; for the second, bring down the heel of the hand; for the third, raise the hand a few inches; and for the lourth, raise the hand up nearly as high as the shoulder, in readiness for the next measure.

For the tiple time mood, let the two lirst be the same as the two first of common time; and for the thind, raise the hand a little hisher than for the third beat of common tine, when it will be in realiness for the next measure.

For the third and fourth mools of common time, and the two moods of eompound time, there is just one motion down and one up for each measure, whith this difference: for the eommon time moods, there is no resting for the band; but in eompound time, the resting is donble the length of the motion. See prge 25.
11. Learners shou!d beat by a pendulum, or by counting seconds, until they ean beat regular time, before they attempt to beat aml sing both at once; beause it perplexes them to bent, name, and time the notes all at once, until they have acruired a knowledge of each by itself.
12. White first learning a tune, it may be sung somewhat slower than the mood of time requires, until the notes can be named, and traly sounded without looking on the hook.
13. Same teachers are in the habit of singing too long with their pupils. It is better to sing but 6 or 8 tunes at one time, and intom the learners concerning the nature and disposition of the pieces, ant the manner in which they should lse performed ind continue at them urit they are understood; than to shim over 40 or 50 in one evening, and at the ead of a quat ter of schooling perhaps few besides the teacher know a hat keyed piece from a sharp keyed one; what part of the anthems, \&c. require emphasis ; or how to give the filch of any ture which they have been learning miless some person io. forms them. It is easy to name the notes of a pieec, but it replaires attention and practice to sing one.
14. 'Too lones singing at one time, injures the lungs. ( 40,41 )
15. I have found $\log$ experience, thint learocrs will soon know when to sing soft and when strong, if chey are led by the teacher, making a larger motion in beating whare emphatieal words or netes oceur', than where other's do.

[^3]16. Learners are apt to give the first note, where a fuge begins nearly double the time it ouglit to liave ; sounding a crotchet almost as long as a minim, in any other part of the tune; which puts the parts in confusion, by losing time : whereas fuges ought to be moverl oft lively, the time decreasing (or the notes sung quicker) and the sound increasing as the parts fall in. (42)
17. When notes occur one directly ahove the other (calledl chnosing notes) and there are se veral singers to the part where they are, let two sing the lower note while one does the upper note, and in the same proportion for any other number.
18. Flat keyed tunes should be sung softer than sharp keyed ones, and may be proportionerl with a lighter bass; (43) but for sharp keyed thmes, let the bass be full ant strong. (44)
19. Thirds should not be trilled or turned, lest they become seconds or dischorils (though some suthors do not confine their conmonitions to these rules) nor fiths and eighths move together ascending or descending, lest the parts seem lut one.
20. $\operatorname{In} \frac{\overline{2} \frac{3}{4} \frac{5}{3}}{4}$ and $\frac{\frac{\pi}{8}}{8}$ the second accent is in common very weak, and in quick
time scarcely discernible, except in some particular pieces of poetry to which they are applied.
21. Learners should not be confined tno long to "r the part which suits their voice best," but should try occasionally the different parts, as it will tend greatly to improve the voice, and give the person a knowledge of the connection of the counterparts or of harmony as well as melorly.
22. Learners slinuld understand the tunes well by note, before they attempt to sing them to verges of poetry.
23. If different verses are applied to a piece of music while learning, it will give the
(49) See note 7. (4.3) See note 2n. (44) See Q. 73.
learner a more complete knowledge of the tuoe, than can be had by confining it alwas to the same set of words. (45)
24. Young singers should not join in concert, 11 til each can sing their own part correctly.
25. There should not be any noise indulged while singing (except the music) as it destroys entirely the beauty of harmony, and renders the performance (especially to learners) very difficult; and if it is designedly promoted, is nothing less than a proof of digrespect in the singers, to the exercise, to themselves who occasion it, and to the Author of our existence.
26. When the key is transposed, there are flats or sharps placed upon each stave ; and when the mood of time changes, the requisite character is placed on the stave.
27. B, E and $\mathbf{A}$ arc naturally sharp sounds, and are therefore first flatted, and as $F$, C and G are naturally flat sounds, they are the first sharped.
23. The appogiatura is placed in some tunes; it may be used with propriety by a gool voice, but neither it nor the trill should be attempted by any one, u u til they can perform the tune well by plain notes, (as this adds nothing to the time) Indeerl no one can add much to the beauty of a piece by using what are called "graces," unless they be in a manner natural to their voice.
29. There are other characters sometimes used by some authors, as a shake, a relish, \&c. but I have reasons for omitting them in this place.
so. All "affectation" should be banished. It is disgusting in the performance of sacred music, and contrary th that solemnity which should accompany an exercise so near akin to that which will through all eternity engage the attention of those who walk in "climes of bliss."
31. Jehoval, who implanted in our natures the noble faculty of vocal performance, is jealous of the use to which we apply our talents in that particular, lest we exercise them in a way which does not tend to glorify His name.
(45). And likervise by apphing different tunes to the same roords, will have a great tendency to remove the embariassnent created by considering every shont tume a set fiece."

## LESSONS FOR TUNING TIIE YOICE, \&ْc.





The bass may sing the same stave one octave below the tenor, or two below the treble.


4 continued.




INTERYALS.
 Note. + stonds over the usucl piace of the accont, end i over the half acent.

rests of several measures.


16, S.e.

Note.-1. A semibreve rest is considered as equal to a silent measure in any mood of time. 2. Rests for 4, 8, \&c. measures, are seldor used, except for instrumertal music.


The figurc. I K L M is considered as the face of a cylinder, or roller, uponwhich is shown every tone and semitone by a black line. The figures at the top show the number of flats or sharps required to bring the keys to the degrees of the scale, where they are set below (the letters showing the order in which they succeed each other) and 0 represent the sharp and flat keys of each octave. both before and after transposition. The letters at the two ends of the scale are in their natural place against their proper degree, before transposed. The circle is considered as the end of the cylinder, and both as turning together (with all their graduations, around one common centre, between 18 and 19 ) either to the rient or left, 7 changes if required. The letter I3 (see Q. 88,89 , \&c.) shows the degree upon which me will stand, according to the number of flats or sharps placed above or below, and agreeing with those over the other part of the scale, for each octave. The face of the cylinder preseuting ouly 22 degrees, or 38 semitones at one time, but is graduated to 50 semitones, 14 of which being still on the opposite side (From the face) of the cylinder are only changes or removes. 'The column which crosses the centre of the circle may be considered as a monochord, or some other instrument, by which the degrees or intervals are proved-showing the 50 semitnnes or 30 degrees.
E.g. 1. Suppose I would know the exact semitone on which the key note of the tenor of Old Hundred stands? I find the tune is sharp keyed on A by G sharps. Now under three sharps, the shap hey of the tenor, or second octave, is against the 9th degree on the left, and the letter A 1 find faw upon a line, which I follow to the centre column of the circle, and I find it comes immediately under 15 , the place on the chord where it must be struck: and in the same nanner I find the key note of the bass to range with 5 , and me ol the treble to range with 26 .

Eg. 2. I find, that before transposition, the me stands against 3,10 and 17 in the left hand column, which agrees with 5.17 and 29 in the centre; and under one sharp the range with 7 1-2, $141-2$ and $211-2$ ou the left, or with 12,24 and 56 in the centre, which proves that each note of the scale is raised : semitones, equal to a 5 th or 5 degrees, by placing one sharp.

Er. 3. I find in the tune called Symphony, that me is on D by 3 flats; and in the tune called Enfield, me is on D by 4 sharpr ; now by following each of these to the centre, it will be found that me by 5 flats (Symphony) ranges with 8 . fur the bass; and me with 4 sharps (Eufield) ranges with 9 : therefore, me and every other nute under 4 sliarps, must be struck a semitone ligher than the notes of the same name, on the same line or space, under $S$ flats.

Eg. 4. 1 would find the difference between the changed keys in page 55 . Thus, the first key is on $D$ with 2 sharps, and changes to $A$ by 3 sharps: now, by following these two to the centre, it will be seen that A ranges with 15 and $\mathbf{D}$ with 20 ; which shews that the key is 5 semitones lower by the change; and that the first note of the bass (faw) is of the same sound as sol in second space of the tenor before the changing of the key: but as the order of naming the notes is also changed as to their respective lines and spaces, it will be seen that the notes on $\mathrm{L}, \mathrm{F}, \mathrm{A}, \mathrm{B}$, and C , are of the same sound as they were before the change, though of diffierent names; and that the notes on G (me) are a semitone higher than they were before the change. being altered in name also from faw to me.

Thus any note in the whole scale may be led to the centre, and compared with any other. It may also be observerl. that by this scale, the proper places for the keys and stops on any instrmment whatever, may be regulated to their exact senitone. Farther explanations are unbecessary, as a little attention will render the whole very plain.


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## A.MERIC. S. M.

Wutts: Psulms, 103.
WETMORE.
27

А.М.І.ํD. L. . . .

Wilts' Psalms, 90.
MORGAN.


AMMERST. P. M. $6: \mathrm{s}, \pm \mathrm{s}$. Words by Tate É Brady. wm. billings.

A.MITY. P. .M. or G's \& 8's. Watis' Psalms, 1玉2. Reed.


ILow ple:s'd and blest was I to hear' the jeoplecry 'Come let us seek our Gorl to day' Fes with a cheerful zeal We haste to Zion's hill And there our vows and honors pay
 Waty
AHRTCA. C. M.

Wuts' M. 39, Booki.

 Now shall my inward joys arise And burst in . . to a song Almigh-ty love inspines my heart And pleasure tuncs roy tongue

$$
\text { RLB.ANF. S. M. Watts' Psalms, } 19 . \quad \text { EDSon. }
$$







Ste the leaves around yefalling Dry and wither'd to the ground
Thus to thoughtless nortals calling
In a sad and solemn sound
(A)

二小-

Sous of Adam orice in Eilen
When like us ye blighted full
Hear the lectures we are veading
'Tis alas the truth we tell




From all that dweil be- low the skies Let the Crea- ton's praise arise
Let the Re- deemer's name be sung
Thro' ev'ry land by ey'ry tongue.


.Jir. Jaw calls the aboze fiece "Bolton."

$$
\text { .ALLSATNTS .NEW. L. NI. Watts } H .81, B .
$$

HALL.

Oif my Lord would come and meet
No soul would stretch her wings in haste Fly fearleas thro' death's iron gate
Nor feel the terrors ss she pass'd



#    <br> And the 




$$
\text { Isa. Chap. so, ver. } 3 .
$$

.ARISE. Conlimied.





 Ytion ニqu



 a! $9=0$

Thus to abuse e- ter- Dallove Whence all our blessings fiow


> ALSTEAD. C. .M.

Watts' II. Lyrica.
HOLDEN. 41


 He dies 2०

$\rightarrow \sim$ Come saints and drop a tear or two
-



$$
\text { BROOKFIELD. L. M. Watts' Psulms, } 51 . \quad \text { w. bilinngs. }
$$



Sbew pity Lord 0 Lord forgive Let a re.... penting re... bel live Are not thy mercies large and free May not a sinner trust in thee




BUCKINGM.MII. C. M. Wratts' Psalms, 12. willams.

BRISTOL. L. .M. W'alls: Psalms, 92.


Sweet is the work my God my king To praise thy name give thanks and sing
And talk of all thy truth at night



Sweet is the day of sacred rest No mortal cares disturb my rest O may my heart in tune be found David's harp of solemn sound




## BRUN'SWIC. C. M. Watts' Psalms, 49.




The lill of Zion yields A theusend sacred sweets Before we reach the heav'nly fields Be- fore
Oi walk the golden streets



> CIIINS. C. M. Watts, H. 3, Book 2. swan.


## COMJUNION. C. M.

Walts, II. 13, Mook 3.
J. ROBERTSON.
go
How sweet \& awful is the place Here ev'ry bowel of our Goil \&e.

(6)

G
 All hail the pow'r of Jesus' name Let angelsprostrate fall Bring forth the royal divem



Thy




HAR. SACRA.


#  <br>  


CONTENTLMENT. S. M. Watts' Psalms, 23. . Ј. coue.



#   <br> Yes l'm secure bencath thy bloorl And all my foes shall lose their aim 

( 0 名
 Note.-By repeating one part, this tune may be sung to 6 times 8 .

## .CUMBERLRND NEW. P. N. Ripıon,509.




CHOCKSET. C. M. Psalms, 139, ver. $6 . \quad$ mitchelle.


$$
\text { COLCHESTER. C. M. Wralts' Psalms, } 5 .
$$


 (G)





$$
0 \text { my son } \quad \text { would } \quad \text { For thee } 0 \text { Ab-sa-lom my sun my son }
$$

三毛

DUNL.AP'S CREEK. C. N. Hymi 62, Book $\underset{\sim}{2}$, rer. 4. Ascribed to s. m'Farland. 59


Think $O$ my soul the dreadfal day When this in... censed God Shall rend the skies and burn the seas And fing his wrath abroad


DOOMSD.AY. S. M. Harl's Iymms. Wood.
(4-3


DE.AT'H'S ALARM. C. M. Wuts' II. 8, Book 2, ver. ч.
west. 61


The rising morn can't ensure
For death stands waiting at the door
To snateh our lives a- - - way
 That we shall end the day
 UUNSTAN. L. M. Watts, Psalns, \% . $\quad$. MADAN. G4, म華 (G)

Jesus shall reign where e'er the sun Does his successive journies run His kingdom stretch from shore to shore Till moons shall wax and wane no more Till moons \& c.



The Lord Jehnvah reigns And royal state maintains Ilis head with awful glories crown'd Array'd in robes of light Begint with sov'rcign might (e) OH:

$$
\text { DOVER. S. M. W'atts' Psalms, } 48 . \quad \text { williams. }
$$



#  <br> Before Je- - hovah's awful throne Ye nations bow with sacred joy <br> Know that the Lond is God a- - Ione IIe can create and He destroy <br>   




#  <br>  

I
And earth :|l with her ten thousand thousand tongues Shall fill thy courts with sounding prase Shall fill thy courts ic.


## DENVIM.SRE. Coucluded.


fill Shall fll thy courts with sounding praise
Wide : 1 : as the world is thy command Vast as eternity thy love

stand Whem rolling years shall cease to move shall cease to move When rolling \&c.
When roll-. - ing
years shall cease to move


The Air of "denaakк," "helateley," "hotham"," and other pieces af Madan's composition, (in three parts) were written for the treble soices, and may be so performed, or ecen by tenor and treble together, duly proportioned.

## DETROIT. L. M. <br> Wratts' Psalins, 146.

WM, LUENS. $0^{2}$


> LidSTEORD. I. .TI. Tsalms 68. Tate ÉBridly. Fnenci.






Christ risen from the dead and become the first fruits of them
$=$

Then $: l$ :
: $\mathrm{P}:$
Then first humanity triumphant pass'd the
And seiz'd e-- ter-nal



## Moderate

 $1^{\text {youth }} 2$

Man all immortal hail :": Heaven all lavish of strange gifis to mar
Thine \&re.

## 

 -


K




Hark from the tombs a dolefils sound Mine ears attend the cry "Prinees this elay must be your bed in spite of all your tow'rs
"Je living men come view the ground where you must shortly lie
The tall the wise the reverend head Dust lie as low as ours



## Filhimitin. C. M. Wutts' P'salms, 89.

нтснсоск.





GANGES. 8, 8, 6. 8, 8, 6 . Watts M. Lyrica.

Why should ourjnys transform to pain Why gentle Hymen's zilken chain A plague of iron prove
(6)

ELsewhere called " The Indian Phiosopher"

${ }^{3}$ stool confounded To behold their maker thus And shall we remain unwounded When we know 'tras all for us When we \&ic.




$$
\text { GROVE. I. M. Wutls' I'sulus, } 8 \div
$$

RIPYON:S COIALECYON,


Lord of the worlds above How pleasant \& how fair The dwellings of dey love Thine earthly temples are To thine abode my heart aspires With warm desires to see my God




[^4]o. - cean
lost Torn piecemeal by the roar-ing tive Tom \&c.

1.
耳 = -
But $O$ their end their dreadful end
Thy sanctuary taught me so
On slip'ry rocks I see them stand
And fiery billows roll below



Ione for our guilt

二小弓－1



Then let us forever adore his dear name For sinners he bled when they pierced his side And he bore bore

bore \& c .


# वy解 - <br> This spacions carth is all the Lord's And men and wnrms and beasts and birds. He rais'd the building ou the seas And gave it for theirdwelling place <br>  <br> D: 



# Н.ММРТОN: 8's. 

LEACH.



herd o- bey. Are fed on thy bosom re. clin'd And screen'd from the heat of the day 2 , $\square \rightarrow-1$



HOLLIS. C. M. Watts' II. 61, Book 2.


## ST. HUMPHREYS. C. N. Psulm 98.





M

Till the storm of life is past Safe in to thy haven suide 0




> Revelation, Chap. 6, ver. 1.5.


Rer. Chap. 6, ver. $16-1 \%$

cry'd :l: to the rocks and mountains to fall up-on them and hide them from the face of Him that sitteth on the throne
For the great day of his


Revelation, Cliap. 6, ver. $1 \%$



$$
\text { IRISII. C. M. Watts' } \boldsymbol{H} .72, \text { Book } 2 . \quad \text { williams. }
$$





$$
\text { JUDGMENT: C. N. Wats' Psalms, } 50 .
$$



N


[^5]

## KIN'DERHOOK: C. .M. Wutts' IF. 114, Rool: 2. <br> DR. ARNOLD.




Lord thot hast scarch'd and seen me thro' Thine eye comrnands with piercing view Miy rising \& my resting hours My heart \& flesh with all their powers


KINGSWOOD. 7's. Rippon, 2t0. J. PEC天.



(20)


Our Father who in heaven art All hallow'd be thy name
Thy kingdom come thy will be done
Throughout this earthly frame
为


Thy



## LA.UBERTON: <br> S. . 1 . <br> W'alls" l'sulhts, 23. <br> N. Shemway. <br> 101



The Lord my shepherd is I shall be well supply'd Since he is mine and 1 am bis
The Lord my shepherd is I shall be well supply'd Since he is mine and 1 am bis
 LEB.ANON: C. M. IIymen 63, Hool: 2.

HILLINGS.


my joys Thou sov'reign of my heart How could I bear to hear thy roice Pronounce the sound "Depart" The thunder of that dismal word Would so torment my ear



What to be banish'd fiom thy sight

'Twould tear my soul asunder Lord With most tormenting fear
And yet forbid to die
To linger in eternal pain








0

LIBERTY IIALL. C. M. Iуmи 9, Ноов 2.




Alas and did my Saviour bleed And did my sov'reign die Would he de-vote that saciod head For such a worm as I
 $2 x^{2}+y^{3}=0$

 And un--derneath his teet lie cast



On cherubs is ca

 Come sinners attend 8 : make no delay
Good news of salvation come now \& receive


$$
\text { .ME.AR. C. N. P'salm } 96 .
$$

WILLIAMS' COL.



The Lord the sov'reign sends his summons forth Calls the south nations and awakes the north From east to west the sov'reign orders spread

浬 1 :

ST. M.artins. C. .id.
Mymin 1, Book 1.
TANSUR.


ST. NICHAELS. P. M. Psalm 149. Tate and Brady and Bellnap. handel.


Opraise ye the Lord Prepare your glad voice Kis praise in the great assembly to sing In theirgreat Creator let all men rejoice And heirs of salvation be glad in their king





There the poropous triumph waits Lift yourheadseternal gates Wide unfold the radiant scene Takethe king of glory in Her


P " MILES LaANE. C. M. Rippon, 1\%7. w. smbubsole.


MOUNT PLE.TS. IV TT. C. . I. Hymn 110, Book 1.


There is a house not made with hands
And here my spirit waiting stands 'Till God shall bid it fly


And here


## MOUNT PLE.AS.ANT. Concluded.




MOUNT EPHR.AIM. S. AI. Rippon, 224.


Your harps ye trembling saints Down from the wit-lows take Loud to the praise of Christ our Lorl Bid ev' - ry string a- - wake (ब) 4 Ar. Law calls вhis "Bethehem."

## 16 MON:MOUTII. C. M. Hymu 3, Book 2.






耳血
Awike my soul a- - wake niveres Awake my drowsy taculties. Awake and see the new born light Spring from the darksome womb of night
 D.

.MORETON. L. . I.

KNAPP.


.MUNICII. L. M.
Rippon, 73.
GERMAN.



$$
\text { .:1.MUR. C. M. Psalm } 1 .
$$




N゚ETVINGH.AU. S. .M.

WM. BILLINGS.

(c) Weath $O$ the awful sound What horrors in it dwell


From the third heav'n where God resides
The New Jerusalem comes down Adom'd with shining grace


That holy happy place
The
(20The



> NEWPORT. L. . M. Iymm it, Book 玉.

##   <br> I send the joys of earth away Away ye tempters of the mind False as the smooth deceitful sea And empty as the whistling wind Your (6) 



-



 Gat2this be death The woild recedes it disappears Ileav'n opens to my eyes My ears with sounds seraphic ring Lend lend your wings I mount I fly O




victo- ry thy victory 0 grave \&e. 0 death $\quad$ a death mount I fy
I



R




$$
\text { N'INETK-FIFTH. C. M. IHymn 65, Book } 2 . \quad \text { colTon. }
$$

(ox

[^6]I bid farewell to ev'ry fear And wipe ny weeping eses 10
(Q)



## NORWAY. A Saphic Odc. Watts' H. Lyrica.




## volificII. S. M. Watts' H. Lypica. Rippon, 88. mbeard.




> NORTHAMPTON: S. d1. Hymin 30. Book 2. Miñ.


Come we that love the Lord And let our joys betrown Join in a song of sweet accord Let those refuse to sing That never knew our Gal But fav'rites of the beav'nly king



OLD HUNDRED. L. .
martin lutier or dr. dowland.



With one consent let all the earth ToGod their cheerful roices raise. Glad homage pay with awful mirth And sing be-fore him songs of praise



二二ニ二小，
 swell And swell


 \#1 - and angels see the Hallelujah Welcome :ll:




二人
 Thru' cistant woilds ant regions of the deat The trumpet snunds hell trembles heav'n rejoices Lift up your heads ye saints with cheerful roices




$$
\text { PECKH.AM. S. M. Watts' Psalms, } 19 . \quad \text { J. smin. }
$$


(-9
 To thee OGod my cries ascend $O$ haste to my relief And with ace cus- con'd pi-ty hear The ac- cents of my grief


$$
\text { PUTVEY. L. .M. Watts' Psalms, } 89 .
$$

WILLIAMS.



- pious \&c. In- creaoing with the praise lncreasing \&e.




Very slow.
 H6

So fades the lovely blooming flow'r Frail smiling solace of an hour So soon our transient eomforts fly And pleasure only blooms to die (G)


Also called "Condolence."

PENTONVILLE. S. M.



[^7]
T RESOLDTION. C. M. Holden.



RAINBOW. C. M. Watts' Psalms, 65.
SWAN. $14 y$



#  



Th' etemal speaks all heav'n attends Who that unhappy race defends See nature tremble at their'feet Death with his iron sceptre waits





$$
\text { ROCKINGHA.M. C. M. } \quad \text {. } 42, \text { Book 2. } \quad \text {. CHAPIN. }
$$



RUSSIA. L. N. Walts' Psalms, 62, reer. 3. D. neen.


False are the men of high degree The baser sort are vanity

 Laid in a balance both appear Light as a puff of empty air
152
JUCKI NOOK. C. ML.
Hymin 41, Book 1.

of ever. - lasting day



## ROSE OF SH.ARON: Contimued.



 -Am -




$$
\text { SUTTON NEIW. C. .M. Wutts' I'salms, } 69 . \quad \text { coff. }
$$






W


Before \&c.
 H1P


mor- tal bloom See he rises \&i.
二下二小促

#   <br> Death is to us a sweet repose The bud was spread to show the rose The case was broke to let ns fly And build our happy nest on ligh   Then said 10 to 


-

mount away And leave this clomotheary chay
Let wings of time more swiftly fly, That I may join the songs ou high
'Ihis tiece has been alkered by some, and aulled "Cioitl. 1musenent."



 Teach me the measure of my days thou maker of ny frame I would sur- vey life's narrow space And leam how frail I am



SOPIIEONiA. I. M. or 10 \& $8 . \quad$ Words by Wutts. кing.

 Hम

Forbear my fiends forbear And ask no more Where all my heetfuljos are fled Why will ge make me tak my torments ofe My life my joy my comforts dead (G) -






Awake our sonls away our fears Let ev'ry trembling tho't begone Awake \& run the hea'nly road And put a cheerful courage on

Swft as the eage cuts the air We'll mount

aloft to thine abode
Nor tire a nia'st the heav bisy roald
On wings
Nor tire
$\begin{array}{rlrl}50 & 0 & 0\end{array}$



Benold the judge descends his gaards are nigh Tempests and fire attend him down the sky Ifearn ear th ard hell draw ncar let all things come To hear his justice









Jesus full of all compassion IIear thy humble suppliant's cry Let me know thy great salvation See llanguish faint and die

位
Y
E0t
Guiltc bat with heart relenting Overwhelm'd with helplessgrief Prostrate at thy feet repenting Send O send me quick relief Send \&c.
-


TWENTV-FOURTII. C. M. Mymm 88, Booli 2. A. Chapin.


Salvation 0 the joyful sound 'Jis pleasure to our eass A sov'reign balm for ev'ry wound A cordial for our fears




Begone unbelief my Saviour is near And for my relicf will surely appear By prager let me wrestle and he will perform With Christ in the vessel I smile at the storm



TRURO. I. . II. IIymn $4 \%$, Book 刃. willinms' collection.



Come thou Almighty King IIelp us tly name tosing Help us to praise Pather all glorious Over all victorious Come and reign over us Ancient of days
(9) B\%

## TURIN: 7's.

IR, MADAN.

Son of God thy blessing grart Still suphly my every want Tree of life thy infuence shed With the sap my apirit feed With \&c. With \&ic.

A-




JIRGIVM.9. C. .ル. • Wutts Psulms, 89, זer. ч.





Life is the time to serve the Lord The time t'nsure the great reward And while the Lamp holds out to burn The vilest sinner may re-turn
 Nots, Wabal has undergone some alteration from the original for the purpose of making the treble and counter move musicah

HILDERMOSSS. L. el. Hymu \%s, Boon 1. 1.


Who is this fuir ofe in distess Thit tave's from the wilherness AnI yress'dwith sompors and with sing On her belo-val Lord she leans
Tी $\begin{array}{ll}-60 & 0\end{array}$



 out de-lay "l'll seek my Father's face" Jy heart \&c.

 Wr. Cole calls this piece "Milion""



Who is this that comesforn for Clat in gameets dirt in blood Surong trimphant traveller Is he man or ishe Cod



Broad is tho mad that leads to death And thcusands walk together there But wishom shows anargy'r pith With here and there a traveller
车



Around whose
(-



Far from my thot's rain workd begne Letmy re- li-gious hours alone Fain would my eyesmy Sariour see I wait a risit Lord from thee Fain would \&e.





> My heart grows warm with holy fire And kindles with a pure desire Come my dear Jesus from a - bove Aad feed my scul with heav'nly love $-\triangle 1$


## WESTFORD. Concluded.


$\oint$
WESTFORD NEIF. $6,6,6,6, \mathcal{E}^{\circ} \pm, \pm, 4,4$. Bellinup's IIymn. 163.
HOLYOKE.



Show nits Lord 0 Lord forgire Let a repenting rebel live Are not thy mercies large and free May dot Mas not a sinner trust in thee

 Are dot

$$
\text { WIN'WICK. } \quad 5 \times s \in 6 \circ \mathrm{~s} .
$$



IN the following pages there will be many words found which are not now in common use, but are still to be found in some ancient publications, which renders their insertion in this place necessary. Other words in common use, and not here inserted, will be found in ourcommon English dictionaries. Many of the following terms are from the Italian; and are explained, as they are applicable to the science of music, without regard to their connection with other branches of literature.

## A.

Accent, a stress of the voice on a particular note or syllable.
Accord, concorl, agreement, union.
Acrostick, a poem, the first letters of the lines of which form a name.
Acute, high, sharp, shrill.
Adagio, very slow, the character C.
Adlibitium, as you will, as you choose.

- Eolus, or EAolian harp, a string placed in the wind in such a manner as causes it to vibrate and send forth sweet sounds; a windowharp.
Affettuoso, tender, affecting, mournful, plaintive.
Airietta, a short air, a short piece of music.
Air, the tenor part, the inclination of a piece of music.
Allegro, lively, quick, the character 0 -
Allegro-picu, quicker than allegro.
Allegro-poco, slower than allegro.
Alemain, or Almanda, a particular kind of tune, usually repeated in one part only.
Alexandrine, a kind of verse, having twelve syllables to each line.
Alt, high, above the stave.
Alto-octaro, an octave higher.
Alto-repieno, chorus by turns.

Alto, or Altus, high, counter.
Alto-viola, a small violin.
Anacreontics, light airs, lyrical pieces.
Andante, moderate.
Anima, vivace, lively.
Antiphon, or Antiphony, an echo, a response, alternate singing.
Antistrophe, a second or intermediate stanza.
Appetone, between a tone and a semitone.
Appogiatura, a small note of transition, a leading note.
Arciluto, a large or bass lute.
Arco, a fiddle bow.
Arpegin, conchords succeeding each other.
Arsis, or Thesis, the contrary parts of music crossing each other.
Assay, steady, regular time.
B.

Bagpipe, a kind of wind instrument, made with pipes and supplied with wind by means of leather bags like bellows.
Band, a large number of musicians performing together on instruments of different kinds.
Bar, a division line crossing the stave.
Bass, or Base, the lowest part or stave, the foundation or ground of music, low, grave, solemn.
Basso, the bass.
Bassom, a kind of wind instrument for bass.

Bass-viol, a large, or bass-fiddlc.
Battuta, the motion which keeps time in music: Bianary, twofol: a measure of two equal beats. Biss, twice.
Blank verse, poems without rhyme.
Bombardo, an instrument like a large hautboy. Brace, a character for combining the sevBrie a cral parts of music.
Brieve, an ancient note II equal to two semibreves.

## C.

Cadence, sinking in sound, closing a strain.
Camera-music, private music.
Canticles, divine or pious poems, songs.
Canto, a song, a short piece for treble.
C'anorous, loud and harmonious.
Capella, a musician, a chapel clerk.
Cantus, high, counter-tenor, alto-tenor.
Cannon, a piece in which one part follows the other in the same stave.
Canzone, cantata, sonata, allegro.
Canzonefte, a short poem.
Carol, to sing. a seng of joy or praise.
Catacmustics. reflected sounds, echoes.
Chant, to sing. sing praises.
Chunting-piece, a set piece, a piece of music of considerable length, confined to paiticular words in metre, a kind of anthem.

## APPENDIX.

Chave, a clift:
Chacoon, a piece in triple time, for treble and bass.
Chiesa, public, church music, contrary to camera music.
Chime, sounding like bells, conchord, an accompaniment.
Chillies, a kind of instruments said to be made of shells.
Chord, a sound, a conchord, proportional vibrations.
Chorus, all the parts together.
Chroma a trill, a turn or shake.
Chromatic, having many semitones.
Churms, confused sounils, dischords.
Clarion, a shrill sounding wind instrument.
C'orionette, a small clarion.
Clarichord, an old kind of instrument, having 5 bridges, 50 stops and 70 strings, a mansichord.
Clario, a harpsichord.
Cliffs, or Cluffs, characters representing particular sounds or degrees on the stares.
Close. a character composed of $2 \frac{1}{2}$ double bars. the end of a picce of music.
Comner, a small part. as $\sum$ th, $\frac{1}{5}$ thi, \&ic. of a tone.
Comesupra, repeat the same.
Common time, duple time, equal divisions, as

Common metre, having 4 lines to each verse, of 8 and 6 syllables alternately.

Compose to make tunes or picces of music.
Compositor, one who sets notes to tunes.
Composition, nusic prepared for use.
Compound time, common and triple time com-

Con, with, as con life, i. e. with life.
Concert, nany singers or instruments together.
Cancerto, many siogers and instruments together.
Conchord, a proportional number of vibrations, an agreement or union of sounds.
Concinous, between a conchord aind dischord, but not properly cither.
Cord, the string of an instrument.
Consonance, an intermediate conchord.
Counter, the third stave, the third part.
Counter parts: or Contrary parts; the several different parts, or all the parts included by a brace, or used together.
Counterfuge, a contrary fuge, the other part berinning first.
Counter point, figures placed under the stave shewing the conchord; \&ic. for the organ.
Cresendo, increasing in sound, becoming louder.
Crotchet, a note, the $\frac{1}{2}$ of a semibreve.
Cymbal, a kind of instrument.
Cythera, a kind of triangular instrument.

## 1).

Da. fur or by.
Da capo, repeat the first strain for the ending.

Dactyle, one long and two short syllables alternately.

## Demi, half.

Demisemiquaver, a short note, $\frac{1}{3 \frac{1}{2}}$ of a semibreve.
Diagram, the gamut or rudiments of music.
Dialogue, a composition for several voices by turns.
Diapason, an octave, an eighth degree.
Diapason-diadex, a compound conchord, in ratio, as 10 to 5 , or 16 to 5 , nearly.
Diapason-diapente, a compound consonance, in ratio, as 5 to 9, dic.
Diapason-diatessaron, a compound conchord, in ratio. as 8 is to 3 .
Diaposan-ditone, a conchord, in ratio or pro. portion, as 5 is to 2.
Diapasan-semiditane, a conchord, in proportion, as 12 is to 5.
Diapente, a conchord, a 5 th derree.
Diapana, a dischord.
Diesis, a semitone.
Diatessaron, a fourth, the same as quarta.
Diminuendo, diminishing in sound, dc.
Direct, a character wf shewing the place of the following note.
Dirge, a mournful song.
Disonance, dischord, disagreement.
Dis, to part asunder.
Ditone, an interval of two tones.
Disdiapasan, a double octave, a 15 th.
Dissonant. out of tune.
Distich, two lines of poetry.

Doi, two, twice.
Doux, soft and sweet, piano.
Dolce, sweet, soft and gentle.
Dolcet, a kind of iustrument.
Douced, a kind of dulcimer.
Doric mood, a slow and solemn movement.
Drama, a tragical piece for the stage, something to be acterl.
Dramatic, tragical, mournful, actionable in a mournful, sorrowful manner.
Duet, two parts only moving together.
Dulcimer, an instrument like a harpsichord. E.

Echo, a soft returning sound, a sound vibrating back.
Echombter, a scale for measuring the duration and ratio of sounds.
Echlogue, a song, a pastoral or rural poem.
Echus, soft, like an echo.
Elegy, a funeral poem, a mournful piece.
Elysian, exceedjng lelightiul, sweet and pleasant.
Eolick, very majestic a particular mond of time.
Epic, hervic, actions related in poetry.
Episode, a digression froms the main subject of a pnem.
Epigram, a short pointed kind of poetry.
Epilogue, a concluding piece.
Epiphonema, an exclamation, a conclusive sentence.
Epithalamium, a nuptial song.
Epicidium, an elegy, a funeral poem.
Epode, a pindaric ode, a kind ul stanza.

Epopee, an epic or heroic poem.
F.

Fa, or Faw, the second syllable applicd to the notes.
Fantrsia, according to fancy.
Fin, the last note, sostinuto.
Flageolet, a kind of small flute.
Flute, a kind of wind instrument.
Flat, a character b low, dull, mournful.
Flourish, an overture to prepare a voice, or instrument.

## Forte, loud.

Forte-piano, a kind of instrument.
Folia, a particular kind of time.
Fortement, loud and strong.
Fortissimo, very loud.
Frets, stops on an instrument.
Fuge, or Fugha, the parts of music following each other in succession.
Furia, quick, violent.
G.

Gamut, the scale or rudiments of music.
Gavot, or, Gavotta, a lively kind of air in common time, sometimes repeated.
Gay, brisk, lively.
Genus, a particular part or division of melody. Gigue, or Jig, a lively air in triple time. Grand, full, great, complete, pleasing. Grotioso, agreeable, suitable
Grave, slow, solemn, mournful, most slow.
Gravity, lowness, a low sound.
Guido, a direct.
Guitar, a kind of stringed instrument.

## 11.

Hallelujah, "praise ye," a song of praise.
Harmony, a pleasing union of somnds.
Harmonics, the doctrine of sounds.
Harmonist, a writer of harmony, a musician.
Harmonica, a kind of instrument, said to have been invented by Dr. Franklin.
Harmonical, musical, agrecable to the rules of harmony.
Harmonical-sonnds, a certain proportional number of variations of sounds or degrees. Harmonious, pleasing, charming, melodious.
Harp, a kind of triangular stringed instrument. Harpsichord, a stringed instrument.
Houtboy, or Hoboy, a kind of wind instrument. Hexametre, having six lines to a verse.
Hemitone, a halftone a demitone.
Hocounter, counter-tenor or cantus.
Hodesis, the first or upper treble, where there are two.
Hold, a character a used by some authors to stretch the time of sume notes, a surprise.
Hosamah, an exclamation of praise to God.
Hymen, a sacred or divinc song.
Hymenial, a marriage song.
Ilymmerophon, a very extraordinary kind of instrument invented by Reffelsen at Copenhagen, 1815.

## I.

Iambic, every second syllable accented.
Idyl, a short poem, an eclogue or pastoral pnem.
Index: a direct.

## APPENDIX.

Imo, a ligmn or song.
Inganna. a rest instead of a concluding note.
Intonation, giving the pitch or key of a tune.
Interval. the distance between two degrees or sounds.
Intradn, a prelude or beginning piece.
Ionic, light and soft.
J.

Jacks. pieces of wood under the keys of instruments.
Jar, a harsh sound, a dischord.
Jarmon, a confused inixture of chords and dischords, or dischords only.
Jubilee, a time of rejoicing, a festival hymn. K.

Keys, pieces of silver, brass, ivory, \&cc. for placing the fingers on, to strike the semitones truly on an instrument.
$K^{2}$ ey-nute, the principal or leading nute of each octave.

## L.

$L a$ or Lauc, the fourth syllable applied to the notes.
Large, the name of the longest of all the notes used by the ancients, equal to 8 semibreves.
Largo, a movement one degree quicker than grave, the claracter 䨝
Languido, solemn, slow, sorrowful.
Lima, the difference between major and minor.
Lintement, the same as largo:
Ad-Libitium, as you will.

Linto, sluw.
Long, the name of the second note formerly used, equal to 4 semibreves.
Long-metre, having 4 lines to each verse, of 8 syllables each.
Lucto, a lute.
Lactuous, mournful, sorrowful.
Lute. a kind of stringed instrmment.
Lutanist. one who plays on a lute.
Lyrement, lightly, gently.
Lyre, a kind of instrument, a harp.
Lyrist, one who plays on a harp or lyre.
Lyrick, suitable for the lyre, poetry suitable to
be sung with a harp.
Lyrical, pertaining to the harp.
Lydian-measure, or Lydian-mode, a mode of time, or particular kind of movement, soft, sweet and pleasant.

## M.

Madrigal, a love song.
Major, or Major-mode, the sharp key commanding, including the greater third, high, cheerful.
Major-chord, an interval or conchord, having more semitones than a minor chord of the same number of degrees.
Mi, or . Mee, the first syllable applied to the notes.
Mansichord, a kind of instrument, a clarichord.
Maestoso, majestic, grand.
Magiove, major, greater, hisher.
Mainpart, the principal part, the tenor.
Medley. a confused mixture of sounds.
Medeus, the treble an octave lower than natural.

Messe, a particular kind of sacred music.
Melodious, musical, pleasant, sweet.
Minim, a note, one half of a semibreve.
Minima, a minim.
Minor, or Minor-mode, the flat key command. ing, low, mournful, having fewer semitones than major.
Mood, or Mode, method, position of a piece of music, sherw by a character.
Monody, a mournful piece, an elegy.
Monochord, an instrument commanding 48 degrees on one long cord, for proving intervals.
Moestrce, a guide, a direct.
Moods, certain proportions of time, \&c.
Motets, short anthems.
Modulate, to regulate sounds, to sing.
Modulation, the regulating and connection of sounds in a pleasing manner.
Music, a succession of pleasing sounds one of the liberal sciences.
Musician, a person skilled in the science of music, a teacher of music.

Neginoth, a kind of stringed instrument. Necessario, continuing like thoro-bass.
Nomupla, in quick tine, like jigs.
Nontropo, not too fast, not too slow, \&ic.
Notes, 7 characters representing the degrees or sounds of music. The syllables applied thereto by the Italians are as follows, viz.


The syllables used by the English are
Mi Faw Sol Law Faw Sol Law instead of these three last, Mr. Adgate uses Ba Do Na, but his plan has not been finally adopted.

## 0.

Obligate, very necessary.
Ohoy, a hautboy.
Octave, an eighth degree, 6 tones and 2 semitones.
Ode, a poem.
Opera, a musical entertainment.
Organ, the largest of all musical instruments. any thing which emits a sound, as the voice.
Orchestre, the place in a roon or theatre where the choir of musiciaus sit to play.
Orgunist, one who plays on an organ.
Orgrana, a small organ.
Oratorio, a hind of drama set to music.
Overture, a prelude or interlude, a beginning. P.

Panlarmonicon, a kind of instrument (or rather al combination of instruments) lately invented in Germany : it answers the purpose of a band.
Purody, a burlesque on something serious.
Parola, something formed, or to be formed into a song.
Purticular-metre, a measure different from those in common use, mot like long, common, or shoit metre.
Pause, a rest, an intermission, silence.

Pastoral, rural, a shepherd's song, something pertaining to shepherds
Passacillo, slow, the same as chacoon or charoon.
Pettica or Pointee, exactuess in time, true in sound.
Phonicks, the doctrine of sounds.
Phonacomticl, having the power of turning or altering sounds.
Phyrgian, lofty. sprightly, warlike.
Pentastick, consisting of 5 verses or of 5 lines, *c.
Pindarick or Pindaric, a kind of measure used by P. Pindar, a Greek poet.
Piana, or Piano, soft and sweet, a kind of instrament.
P'ienuo, full, complete.
Pentameter, five lines to each verse.
reals, sounds, as of bells.
Pentachord, an instrument with 5 strings.
Piannissimo, very soft.
Pice, strong.
Pipe, a wind instrument, a tube.
Pitch, the proper legree for a tone or sound.
Pttchpipe, a small instrument for pruving sounds.
Pique, to divide, to make distinctions.
Piva, a hautboy.
Poco, a diminution more slow.
Poem, or Portry, verses or rhymes, written accarting to certain rules.
Prelude, an overture, a beginning piece.
Primo, the first or principal part.

Presto, quick.
Presíissimo, most quick, very lively.
i'risa, a repeating character :l::
Pronto, quick, lively.
Prolation, furming a trill or shake.
Proper-metre, according to some particular. tune or measure.
Prologue, an introductory piece, something before the main subject.
Psalm, a divine or sacred song.
Psaltry, a kind of harp.
Purfie, an ornament on an instrument.
Q.

Quarta, a fourth degrec, a dischord.
Ruaver, a short note one-eighth of a semibreve. Quartetto, a composition in four parts.

## R.

Racetarito, or Recitative, something resembling speaking or oratory.
Reditta, a character, a repeat.
Replict, or lieplicato, the same as repeat.
Repurcusion, often repeated.
Rests, marks requiring silence.
Repiamo, chorus.
Resurge, rise again.
Retorith, a short piece for the instruments while the singers rest, a symphony.
Repetatur, repeat the same again.
Respond, or Resound, an answer, a reply, an echo.
Rourdo, or Rondeau, a tune, the first part of which is to be repeated. Da Capo
Rueful, sorrowful, mourniul, diswab.

Rliyme, the correspondence in sumul ol the last syllable in lioes of puctiy
Rythm, hatmonious meastres and proportions.
Requizom, rest, a kind of toouring hymm.
Ritral, wikl, woodl:kc, pertaining to the country. S.

Saphic, a kind of measurc used by Sapho the Poctess. Satire, a prom written to expose vice and folly.
Sutiricel, sharp, sareastic, censuring
Sicore, several parts written onc under the other
Selch, a note often used in the psalms of David, the true
import of which is unknown; perlaps it may be a musi-
cal character sequining attention, or siguilying amen.
Semibreve. the lougest note now in use
Semidiafason, an muprtict octave.
Semidiapente, a lesser thiid, a minor third.
Sersza, without.
Seplanonc, a discorv, a 7 ith.
Sestetto, in 6 prits.
Serenade, a night sonr, musie played in the evening to entertain a friend or lover:
Serpent, a kind of cronket wind instrument for bass.
Shatike, a grace of music. like at trill.
Sharp. a character ati for rasing a note.
Sharporiey, the syllable tiav being the key note, the rajin mole.
Sigun Sigitg, claracters, notes
Semitone, a fesser secoud, a half tone.
Semiquater; a short nnte, 1-16th of a semibreve. Serabando a piece in low triple time.
Secomio, the second part, ant acennpaniment.
Sing, to make melorly with the voice.
Sixth, an impretect conchord.
Shur. a dash comnecting several notes.
Short-netre, four lints to each verse of 6 syllables each,
except the thind, which has 8 syllables.
Sole this third syllable applied to the notes.
Solo, Solus, one part ouly.
Sona, a smund.
fonorores. loid and strours.
Song, a prem emposed for the mice.
Sonatc, \& piece in tarious parts, a the

Sonnet, a kind of shoit poem, 14 rerses.

## Sosprte: a rest

Sostinuto, held out to full time, a concluding note, Spicuieo, proper divisions aod distoctious. Spiritoso, very lively.
Splinnet, an instrument with wirc etrings. Spondec, two long and one short sy Ilables. Stave, lines unil spaces for misical notes.
Stanza, a set of lines, a compl-te strain.
Staccuto, a chatracter requimug a distinet sound.
Strain, a kind ot stop for a rest or repeat, a stanza.
Stops, marks on instruinents showing where to reach the deypees.
Strophic, a set of verses, a stanza.
Symmetry, beautuful and regular proportion.
Symphony, a concerto, musical sounds, a piece of music
without words, which the instruments play while the
voices rest.
Syatcope. cut off, falling off, disjointed, contracted out of the usual orver.
Syncopation, notes joinct in tha same degree in one position. Tacil, silent.
Tociturnity, silcntness, habitual, silence, attention.
T'amborine, an instrument with small bells
Zerror, the second stave, the principal part, the natural pitch of the voice.
Titrastick. if cpigram or stanza of \& verses.
Testo, lishitiy touched.
Terridiapason, containing three octaves.
Thircl, :a imperfect chord of 3 or 4 semitones.
Thenrbo, a larse lute.
Thoroush-bass, the bass part cootinuing through without rests.
Thermody, a mournful funeral song.
T'inbrel, an old kind of instrument used gencrally by somen.
Time, due proportion in the length of notes, \&ce.
Timeroso, with great care.
T'ocato a vnluntary piece by one perfinmer.
Trumaitin $n$, moving across the stare, an intermediate note, a slurred interval.

Tirelle, tireefold, the third octave for a woman's voice. Troll, a turn like : shake, a roll.
I'reble time or I'riple time, threefold proportions of notes requirng 3 beuts to a measure, as
$\frac{\frac{3}{2}}{\frac{2}{2}} \frac{\frac{5}{4}}{\frac{3}{8}}$ 道

Tragedy, a dranna, a mournful event.
Transpiosition. the changiny the place of the key note
Trediapason, the three octaves.
Tremola, akird of trill or shake.
Trio, or Tre 0 , a composition in tluree parts.
Trite, a third.
Triletto, a short trill.
Tinmpet, a kind of shrill wind instrument.
Tucket, a prelude.
'T'utti, chorus
Tynifanano, kettle-drums used as bass to a trampet.

## U.

Union or Unity agreement, combination, concliond.
Unison, two of mare sounds at the same time, nu the sume degree, and created by an equal nuraber of vibrations in the same space of time.
V.

Fero, one singer or player to each part.
Fert or Colit, surn over.
Ventissimo, twenty, twenticth.
Fite, quick
IIrginal, a kind of instrument.
Tiol, an instrument with 6 strinng ${ }^{3}$
Fiotin a fiddle.
Violincela, a tenor vial, 1 -8th above a bass viol.
Violone, a large, or double bass viol.
Fisio. or Vistamente, very soft.
Viruce with life: sprightly
Foltisubito, turn over quickly.
Voluntary, descant extempore, played at randon
Waltz, a kind of military music, a kind of mach for drae goons.


[^0]:    (4) When the measure contains three minims or three equal parts, there is usually full accent on the first, and a hall accent on the third part-See Lessone for Tuning the Voice.

[^1]:    (5) Accilental fluts or sharps, although they alter the sound, tho not change the name of the notes before which they are placed, exeept the key notr is removed, in which case there is one or more placed in each stave in the same measure.
    (6) Accidental flats or sharys are sual as are not at the cliff.

[^2]:    (11) The tenor nul treble stares are represented by the same letters, but different ciafts.

[^3]:    (40) . I cold or cough, all himds of spirituous liquors, violent exercise, bile upon the stomach, lung fasting, the veius overcharged with inpure blood, Eic. Ejc. are destructive to the voice of sute who is much in the practice of singing. A frequent use of spirituous lignors suill speedity ruin the best voice:
    (i1) A frequent use of some acill drinhs, such as purified cider, elixer of uitris! swith roater', rinegrar, Eic. if used sparingly, are streng'thening to the lungss

[^4]:    mountains in the

[^5]:    Thander and darkness fire and storm Lead on the dreadful day

[^6]:    When I can read my title clear Tomarsions in the skies

[^7]:    ."Lr. Law calls $\mathrm{t}^{\text {lus }}$ " Cohumbiu."

